

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

English as Second Language

Prepared by: Ayesha Mahmood

Principles of L2 Language Acquisition

There are four principles

Principles of L2 Second Language Development.

Principle 1

Students need to feel good about themselves.

(Rigg and Hudelson,1986,Krashen,1986)

Teachers encourage good peer relationships,study partners,cultural sharing,collaborative groups and a feeling of comfort and acceptance. They need to keep the affective filter low.



Principle 2

Understanding precedes production.(Krashen and Terrel(1983)

Teachers need to;

Provide comprehensible input within context.

Provide great literature in ZPD that is age appropriate .

Allow students to show comprehension both verbally and non verbally.

Allow students to use their L1 if necessary.



Principle 3

Language Acquisition is accelerated when concentrating on task performance rather than on language.(Rigg and Hudelson,1986 and Krashen and Terrel,1983)

Group assignments working on concrete experiences with purposeful material accelerate learning.



Principle 4

Students learn to read and write while using oral skills(Rigg and Hudelson,1986)

Use language skills to promote oral and written work.

Journal writing.

Meaningful writing assignments.

Note taking assistance.

Make authentic reading material available.

